

ASET Crosscutting Concepts (CCC) Tool

Reviewer Name or ID:
Science Lesson/Unit Title:
Intended grade:

Crosscutting concept(s) targeted by lesson/unit:			
	Reviewer Response	Specific evidence from materials and reviewers' reasoning	Suggestions for improvement
1) Which grade band best fits the CCC targeted by the lesson/unit [<i>Circle One- *Please refer to corresponding ASET CCC Descriptors for specific grade band content</i>]	K-2 3-5 6-8 9-12		
2) Which specific CCC bullets* and to what extent does the lesson/unit address within the grade band for which it was designed?			
3) How does the lesson/unit develop students' understanding of the CCC? To what extent?			
4) Is the CCC a central theme to the lesson/unit? (How well are connections explicitly made in the lesson/unit between the targeted CCC and the content targeted by the lesson/unit?)			
5) Is the CCC used as a theme to make connections back to other lessons/units and/or scientific disciplines ? (How well are connections explicitly made in the lesson/unit between the targeted CCC and science content from earlier lessons/units and/or other disciplines ?)			

Notes on Context/Special Considerations (timing within school year, instructional differentiation, student developmental considerations, etc.):

A large, empty rectangular box with a black border, intended for users to enter notes on context and special considerations.