

ASET Disciplinary Core Idea (DCI) Tool

Reviewer Name or ID:
Science Lesson/Unit Title:
Intended grade:

DCI targeted by lesson/unit:			
	Reviewer Response	Specific evidence from materials and reviewers' reasoning	Suggestions for improvement
1) Which grade band best fits the disciplinary content of the lesson/unit [Circle One - <i>*Please refer to corresponding ASET DCI Descriptions for specific grade band content</i>]	K-2 3-5 6-8 9-12		
2) Which specific DCI content bullets* and to what extent (depth/complexity) does the lesson/unit address within the grade band for which it was designed?			
3) In planning for the rest of the school year, how does other curriculum address the remaining components of the DCI (content bullets within the target grade band that are not addressed in this lesson/unit)			
4) How well does the lesson/unit assess students' prior knowledge for the components of this DCI?			
5) How well do the pieces of DCI incorporated in the lesson follow a logical sequence? (Do the concepts build in a logical way towards a larger understanding?)			

6) What connections are made between the target DCI components of this lesson/unit and related DCIs addressed in previous lessons/units?			
--	--	--	--

Notes on Context/Special Considerations (timing within school year, instructional differentiation, student developmental considerations, etc.):