ASET Three-Dimensional Mapping Tool



Science Lesson/Unit Title: **Intended Grade: Conceptual Goals Performance Expectation(s) Grounding Phenomenon & Essential Questions Learning Objectives** Assessment Science and Engineering Practice(s) (SEP) **Disciplinary Core Idea(s) (DCI) Crosscutting Concept(s) (CCC)** How does this lesson/unit make explicit How does this lesson/unit make explicit How does this lesson/unit make explicit connections between the target SEP(s) and DCI(s)? connections between the target SEP(s) and CCC(s)? connections between the target CCC(s) and DCI(s)? (Cite specific evidence and reasoning.) (Cite specific evidence and reasoning.) (Cite specific evidence and reasoning.)

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