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# SEP TOOL CONVERSATION STARTERS

## PRE OBSERVATION



Which SEP or component of the SEP is the focus of your lesson?



What prior skills do your students have in practicing the chosen SEP?



What background concepts will your students need to have to be successful with this SEP?



How will the students actively demonstrate the SEP in your lesson?



How will you assess if your students' proficiency in the SEP?



How do you plan to facilitate support student proficiency in the SEP?



How does the SEP tie the content to the phenomenon or problem?



What materials/resources are required for students to engage in this SEP?



Learn more at:  
<https://www.nextgenaset.org>

